



PEDAGOGICAL OVERVIEW

“O Meu Português”/“My Portuguese” A2 Level



The present document has the following guiding documents as reference: i) Common European Framework of Reference for Languages; ii) Framework of Reference for the Teaching of Portuguese Abroad

The course “O MEU PORTUGUÊS - A2 Level” - INITIATION and the NetForma Platform have been adapted for native speakers of the following languages: Arabic, Mandarin, Russian, English, Spanish, and French.

Global Objectives and Competences

At the end of the course “O Meu Português – Nível A2/My Portuguese - A2 Level”, the student should be able to interact simply, ask questions, and give answers about themselves and their interlocutors, about where they live, about the people they know and their physical characteristics, about holidays, the workplace, means of transportation, respond to and intervene in requests using simple statements about areas of immediate need or topics that are very familiar to them, and write brief dialogues.

Objectives and Specific Competencies

Unit 1 - What Are We Like?

- Identify, recognize, understand, and describe verbally and orally the different physical traits of people, recognizing synonyms and antonyms of adjectives referring to physical characteristics.
- Identify, say, and write correctly the names of clothing items and accessories, distinguishing colors and materials.
- Distinguish positive and negative psychological traits, and recognize synonyms and antonyms of adjectives related to these traits.
- Be able to use simple and frequently used grammatical structures related to the thematic area in question.

Unit 2 - Where Do We Live?

- Be able to recognize and use isolated key expressions and words in short sentences related to the theme of describing spaces, giving and asking for simple and direct information about where they live and other spaces, using vocabulary and grammatical structures they know.
- Be able to write comparative sentences and short, simple texts, identifying distinguishing characteristics between coastal and inland areas.

Unit 3 - Where Do We Work?

- Recognize, identify, and locate objects, equipment, sections, and workspaces related to business, commercial, and artistic areas.
- Recognize, identify, and name job titles and functions related to business and commercial sectors.
- Understand oral and written information, give and ask for information about job positions and functions, and their respective business and commercial contexts.

Unit 4 - How Do We Travel?

- Be able to use and understand isolated vocabulary and contextual expressions in oral dialogues and simple informational texts, related to land, air, and sea transport.
- Be able to give and ask for simple and direct information about transportation, write simple informational texts, and use relatively simple and frequently used grammatical structures related to the thematic area in question.

Unit 5 - Free Time

- Understand, identify, and name information related to activities in leisure spaces (both indoors and outdoors).
- Talk about actions typically done and actions that will happen in the future.
- Be able to recognize and use isolated key expressions in short sentences, understand and write brief dialogues related to the thematic area.
- Be able to read and understand short and simple descriptive and opinion texts, as long as the vocabulary and grammatical structures are familiar.
- Give and ask for information about free time activities performed in the past, present, and future in brief oral and written interactions.

Unit 6 - Shopping and Selling

- Understand information, identify and name activities related to shopping and selling in supermarkets, traditional commerce, and activities related to bill payments.
- Talk about actions typically done and actions that will happen in the future.
- Be able to recognize and use isolated key expressions in short sentences, write brief dialogues, and use grammatical structures related to the thematic area of shopping and selling.

Unit 7 - Services

- Understand, identify, and name information related to services, visits to restaurants, health-related activities, money deposits and withdrawals, and visa renewals.
- Be able to understand and write brief dialogues, and use simple and frequently used grammatical structures in the thematic area.

Unit 8 - Where Are We Going on Vacation?

- Understand information, identify and name activities related to vacations.
- Be able to write brief dialogues, recognize and use isolated key expressions in short sentences, and use simple grammatical structures frequently used in the thematic area of vacations.

Technical File

Technical Area

Mother Tongue and Literature

Recipients

Portuguese non-native language learners, people who want to learn Portuguese as a Foreign Language (PFL)

Practice System

Distance Learning - Synchronous and Asynchronous

Pedagogical Method

eLearning – Pedagogical, Andragogical and Multimedia Model SAFEM-D®

Technological Support

(LMS - Learning Management System) Platform NetForma 2.0 - 3.0

Duration

300 Hours

Authorship and Tutorship

Collective Authorship (Faculdade de Letras da Universidade de Lisboa)

Scientific Coordination (FLUL)

Prof. Dra. Nélia Augusto

Prof. Dra. Inês Duarte

Pedagogical Consultancy

Dra. Ana Fernandes

Prof. Dr. Luis Teixeira (Ph.D.)

Dra. Sofia Coelho

Multimedia Consultancy

Dra. Lucinda Alves (Programming)

Luís Coelho (Web design and multimedia programming)

Pedro Pedro (Web design and multimedia programming)

Project Coordination

Dra. Ana Fernandes

Programme

Unit 1 - Who Are We?

Session 1 - Physical Description

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening Comprehension

Topic 4 - Writing Production

Session 2 - Clothing

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Writing Production

Session 3 - Psychological Description

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Oral Production

Unit 2 - Where Do We Live?

Session 1 - Urban Spaces

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Oral Production

Session 2 - Rural Spaces

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Grammar (practical lesson)

Session 3 - The Coast and the Countryside

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Writing Production

Unit 3 - Where Do We Work?

Session 1 - Workplaces

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Oral Production

Session 2 - What Do We Do?

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Writing Production

Unit 4 - How Do We Travel?

Session 1 - Land Transport

Topic 1 - Vocabulary

Topic 2 - Listening and Reading Comprehension

Topic 3 - Grammar

Topic 4 - Writing Production

Session 2 - Air and Sea Transport

Topic 1 - Vocabulary

Topic 2 - Listening and Reading Comprehension

Topic 3 - Grammar

Topic 4 - Oral Production

Unit 5 - Free Time

Session 1 - What Do We Do?

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Vocabulary

Topic 5 - Grammar

Topic 6 - Listening and Reading Comprehension

Topic 7 - Writing Production

Topic 8 - Oral Production

Session 2 - Who Accompanies Us?

Topic 1 - Morphosyntax

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Grammar

Topic 5 - Listening and Reading Comprehension

Topic 6 - Writing Production

Topic 7 - Oral Production

Session 3 - What Did We Do?

Topic 1 - Grammar

Topic 2 - Listening and Reading Comprehension

Topic 3 - Writing Production

Topic 4 - Oral Production

Unit 6 - Shopping and Selling

Session 1 - In Large Supermarkets

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Morphosyntax

Topic 4 - Grammar

Topic 5 - Grammar

Topic 6 - Listening Comprehension

Topic 7 - Reading Comprehension

Topic 8 - Grammar Practical Lesson

Session 2 - In Traditional Commerce

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Grammar

Topic 4 - Listening Comprehension

Topic 5 - Listening Comprehension

Topic 6 - Reading Comprehension Practical Lesson

Session 3 - Paying Bills

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Grammar Practical Lesson

Unit 7 - Services

Session 1 - Where Do We Eat Out?

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Practical Lesson (Oral Production)

Session 2 - Where Do We Go When We Are Sick?

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Practical Lesson (Written Production)

Session 3 - How Do We Send Mail or Packages?

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Practical Lesson (Written Production)

Session 4 - Where Do We Deposit and Withdraw Money?

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Practical Lesson (Written Production)

Session 5 - Where Do We Renew Our Visa?

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Practical Lesson (Written and Oral Production)

Unit 8 - Work

Session 1 - Where Do We Go on Vacation?

Topic 1 - Vocabulary

Topic 2 - Grammar

Topic 3 - Listening and Reading Comprehension

Topic 4 - Oral Production

Session 2 - Activities and Tourist Attractions

Topic 1 - Vocabulary + Grammar

Topic 2 - Listening and Reading Comprehension

Topic 3 - Grammar

Topic 4 - Oral Production

Session 3 - Vacation Stories

Topic 1 - Grammar

Topic 2 - Listening and Reading Comprehension

Topic 3 - Practical Lesson (Written Production)

Topic 4 - Practical Lesson (Oral Production)