



PEDAGOGICAL OVERVIEW

“O Meu Português”/“My Portuguese” A1 Level



The present document has the following guiding documents as reference: i) Common European Framework of Reference for Languages; ii) Framework of Reference for the Teaching of Portuguese Abroad

The course “O MEU PORTUGUÊS - A1 Level” - INITIATION and the NetForma Plat* form have been adapted for native speakers of the following languages: Arabic, Mandarin, Russian, English, Spanish, and French.

Global Objectives and Competences

At the end of the course “O Meu Português – Nível A1/My Portuguese - A1 Level”, the student should be "able to interact in a simple way, ask questions and give answers about himself/herself and his/her interlocutors, about the place where he/she lives, about people he/she knows, and things he/she owns. The student shall be also able to intervene or respond to requests using simple statements in areas of immediate need or, on subjects which are very familiar to him/her".

Objectives and Specific Competencies

Unit 1 - Literacy

- Identify and name the Latin alphabet;
- Establish correspondence between phonemes and graphemes.

Unit 2 - Personal Identification

- Establish social and educational contacts, using appropriately forms of greeting and introduction;
- Be able to ask for, and give information about themselves or other people;
- Master the basic and frequent vocabulary of personal identification;
- Use some simple grammatical structures, and forms which belong to a memorized repertoire.

Unit 3 - Everyday Life

- Understand and use words and simple expressions, with the support of images or other resources;
- Master the basic and frequent vocabulary of food;
- Use some simple grammatical structures and forms, which belong to a memorized repertoire.

Unit 4 - Food

- To understand and use simple words and expressions, with support from images or other resources;
- To master basic and frequent vocabulary about food;
- To use some structures and frequent and basic grammatical forms, which pertain to a memorised repertoire.

Unit 5 - Home

- Understand and use words and simple expressions, with the support of images or other resources;
- Master the basic and frequent vocabulary of the house;
- Use some simple grammatical structures and forms which belong to a memorized repertoire.

Unit 6 - Work

- Understand and use words and simple expressions, with the support of images or other resources;
- Master the basic and frequent vocabulary of work;
- Use some simple grammatical structures and forms, which belong to a memorized repertoire;
- Interact in a simple way, understanding and using the most common expressions and simple sentences with the objective of satisfying communicative needs;
- Understand simple enunciations.

Unit 7 - Remembering what I learned

- Understand and successfully complete the activities related to the themes "Personal Identification", "Everyday life", "Food", "Home" and "Work" developed in the course "O Meu Português - Nível A1 / My Portuguese - Level A1".

Technical File

Technical Area

Mother Tongue and Literature

Recipients

Portuguese non-native language learners, people who want to learn Portuguese as a Foreign Language (PFL)

Practice System

Distance Learning - Synchronous and Asynchronous

Pedagogical Method

eLearning – Pedagogical, Andragogical and Multimedia Model SAFEM-D®

Technological Support

(LMS - Learning Management System) Platform NetForma 2.0 - 3.0

Duration

300 Hours

Authorship and Tutorship

Collective Authorship (Faculdade de Letras da Universidade de Lisboa)

Pedagogical Consultancy

Dra. Ana Maria Fernandes

Dra. Sofia Coelho

Dr. João Leal

Multimedia Consultancy

Dra. Lucinda Alves (Programming)

David Pádua (Web design and multimedia programming)

Luís Coelho (Web design and multimedia programming)

Project Coordination

Prof. Dr. António Augusto Fernandes (pedagogical model and platform author)

Programme

Unit 1 - Literacy

Session 1 - The Latin alphabet

Topic 1 - Vowels and diphthongs

Topic 2 - Consonants

Topic 3 - Special letters

Topic 4 - Orality practice

Topic 5 - Orality and writing practice

Topic 6 - Orality and reading practice

Topic 7 - Writing Practice

Session 2 - The sounds of speech

Topic 1 - Oral and nasal vowels

Topic 2 - Consonants

Topic 3 - Orality practice

Session 3 - Reading syllables

Topic 1 - Vowel + Consonant

Topic 2 - Consonant + Vowel + Consonant

Topic 3 - Consonant + Consonant + Vowel

Topic 4 - Writing practice

Session 4 - Reading words

Topic 1 - Monosyllabic words

Topic 2 - Disyllabic words

Topic 3 - Trisyllabic words

Topic 4 - Polysyllabic words

Topic 5 - Orality and reading practice

Topic 6 - Orality and reading practice

Topic 7 - Orality and writing practice

Topic 8 - Orality and writing practice

Unit 2 - Personal Identification

Session 1 - Name

- Topic 1 - First name
- Topic 2 - Surname
- Topic 3 - Full name
- Topic 4 - Formality and informality
- Topic 5 - Different forms of identification
- Topic 6 - Asking the name
- Topic 7 - Orality practice
- Topic 8 - Writing practice

Session 2 - Age

- Topic 1 - Cardinal numbers
- Topic 2 - Months of the year
- Topic 3 - Date of birth
- Topic 4 - Asking the age
- Topic 5 - Orality practice 1
- Topic 6 - Orality practice 2
- Topic 7 - Orality practice 3
- Topic 8 - Writing practice

Session 3 - Nationality

- Topic 1 - Countries and Nationalities
- Topic 2 - Asking the nationality, with formality and informality
- Topic 3 - Orality practice
- Topic 4 - Writing practice 1
- Topic 5 - Writing practice 2

Session 4 - Family

- Topic 1 - Family elements and degrees of kinship
- Topic 2 - Grammar practice
- Topic 3 - Orality practice
- Topic 4 - Writing practice

Session 5 - Forms of treatment

- Topic 1 - Formal treatments
- Topic 2 - Informal treatments
- Topic 3 - Day-to-day manners
- Topic 4 - Orality practice
- Topic 5 - Reading practice
- Topic 6 - Writing practice

Unit 3 - Everyday

Session 1 - The Hours

- Topic 1 - Telling the time
- Topic 2 - Asking the time
- Topic 3 - Orality practice 1
- Topic 4 - Orality practice 2
- Topic 5 - Reading practice
- Topic 6 - Writing practice

Session 2 - Days of the week

- Topic 1 - Days of the week
- Topic 2 - Location in time
- Topic 3 - Orality practice
- Topic 4 - Reading practice

Session 3 - The weather and the year seasons

- Topic 1 - Weather
- Topic 2 - Seasons
- Topic 3 - Orality practice
- Topic 4 - Writing and grammar practice
- Topic 5 - Reading practice

Session 4 - Daily routine

- Topic 1 - Parts of the day
- Topic 2 - Daily routine
- Topic 3 - Practicing actions
- Topic 4 - Orality practice
- Topic 5 - Grammar practice
- Topic 6 - Reading practice

Unit 4 - Food

Session 1 - Food

- Topic 1 - Food wheel
- Topic 2 - Cereals and tubers
- Topic 3 - Vegetables
- Topic 4 - Fruits
- Topic 5 - Dairy products
- Topic 6 - Meat, fish and eggs
- Topic 7 - Dry leguminous

Topic 8 - Oils and fats
Topic 9 - Sweets
Topic 10 - Spices
Topic 11 - Orality practice
Topic 12 - Reading practice

Session 2 - Beverages

Topic 1 - Non-alcoholic beverages
Topic 2 - Alcoholic beverages
Topic 3 - Orality practice
Topic 4 - Reading practice

Session 3 - Shopping

Topic 1 - Measurement units
Topic 2 - Currency from CPLP countries
Topic 3 - Asking the price
Topic 4 - Ordering a product
Topic 5 - Rules of courtesy
Topic 6 - Orality practice
Topic 7 - Orality and reading practice

Session 4 - Meals

Topic 1 - Typical meals from CPLP Countries
Topic 2 - Expressing taste
Topic 3 - Orality practice
Topic 4 - Reading practice

Unit 5 - House

Session 1 - Dwelling house

Topic 1 - Different types of dwelling houses
Topic 2 - House divisions
Topic 3 - Orality practice
Topic 4 - Reading practice 1
Topic 5 - Reading practice 2
Topic 6 - Reading practice 3

Session 2 - Furniture and utensils

Topic 1 - Colors

Topic 2 - Room furniture and utensils

Topic 3 - Bathroom/toilet furniture and utensils

Topic 4 - Office furniture and utensils

Topic 5 - Kitchen furniture and utensils

Topic 6 - Living-room furniture and utensils

Topic 7 - Orality practice 1

Topic 8 - Reading practice 1

Topic 9 - Reading practice 2

Topic 10 - Reading practice 3

Session 3 - House description

Topic 1 - Adjectives

Topic 2 - House description

Topic 3 - Orality practice

Topic 4 - Writing practice

Session 4 - Household chores

Topic 1 - Domestic chores

Topic 2 - Orality practice

Topic 3 - Reading and grammar practice

Unit 6 - Work

Session 1 - Professions

Topic 1 - Professions

Topic 2 - Orality practice

Topic 3 - Reading practice

Session 2 - Workplaces

Topic 1 - Workplaces

Topic 2 - Asking about profession and workplace, formally and informally

Topic 3 - Orality practice

Session 3 - Employment

Topic 1 - Job functions

Topic 2 - Actions at work

Topic 3 - Orality practice

Topic 4 - Writing practice

Unit 7 - Remembering what I learned

Session 1 - Remember the theme "Personal identification"

Session 2 - Everyday life

Session 3 - Food

Session 2 - Home

Session 3 - Work